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**If classroom interventions are ineffective, or if a student receives 3 or more C.O.C. reports an ODR may be written.**

\*C.O.C. reports need to be for the same behavior. (**Keep “pink copy” before sending home for your records**)

**Complete C.O.C. Report**

\*Teacher discretion

\*Identify expectation to student

\*Reteach & reflection

**Use Teacher Intervention**

**Minors**

\* Language/Profanity

\* Minor Dishonesty

\* Misbehaving/

Disrespect/

Disruptive Behavior/

Refusal to Work

\* Bothering Others

\* Following

Directions

\* Rowdy Behavior

\* Rough Housing

\* Classroom Expectations

\* Misuse of Electronics

**TEACHER INTERVENTIONS**

1. Redirect **\*Keep behaviors documented on**

2. Reflection Time **individual Student Behavior Logs**

3. Counseled by Teacher

4. Retaught Expectations

5. Conference with Parent

7. Other

 **Majors**

\* Language/Profanity

\* Aggressive Behavior

\* Chronic C.O.C. Reports

\* Bullying

\* Harassment

\* Insubordination/

Defiance

\* Threatening Others

\* Weapons

\* Property Damage

\* Fighting

\* Other

**OFFICE-MANAGED**

**TEACHER-MANAGED**

YES

NO

**Observe problem behavior**

**Problem-solve with students**

**Is Behavior Office-Managed?**

Office

**Administrator determines consequence**

\*Confer with student: reflection & re-teach

\*Parent contact

**Administrator follows through with consequence.**

**Write an Office Discipline Report (ODR)**

\*written by administrator or teacher

**Classroom**

**Administrator provides teacher with feedback.**

\*ODR entered into Aeries